

## SMSC and Fundamental British Values

### Intent

SMSC plays a significant part in children's ability to learn and achieve. Our intention is to ensure all curriculum areas contribute to a child's SMSC development by providing a strong SMSC curriculum with British Values and our school mission at the heart of everything we do. We want our children to gain an education that gives them the opportunities to explore and develop values, principles and spirituality. We want our children to have opportunities to explore their own values and beliefs, spiritual awareness and an understanding of a range of social and cultural traditions.

### Implementation

We do this by providing opportunities to celebrate events such as Remembrance day where children think deeply about the people who sacrificed themselves for us as well as exploring how it is part of British life and culture.

We want children to understand where they fit into the wider world so take part in events such as Fairtrade Fortnight to promote and compare different ways of living. We understand the importance of promoting well-being and offer children extra-curricular activities, mindful clubs and time to reflect and imagine.

Staff also receive specialist INSET training during staff meetings. These Master Classes support their understanding of and develop their own skills. Initially pupils take inspiration from other cultures, historical events and global events to help generate ideas. They explore and practice the practical skills and techniques involved in the topic. They use their professional diary to record their observations and to review and revisit ideas..

We use our SMSC themes to plan and deliver assemblies that promote the delivery of our SMSC curriculum.

We use the SEAL curriculum programme in Key Stage 1 and Key Stage 2 whilst also following our rich RE curriculum to ensure a wide experience over and academic year. For example, Yr 1 will learn about Going for Goals and this theme is developed throughout other year groups.

### Impact

SMSC and Fundamental British Values run through the ethos of our school and within each curriculum area. Class teachers ensure SMSC is being delivered through different areas of the curriculum with guidance from subject leaders and FBV and SMSC lead when needed. Monitoring takes place through pupil interviews, staff interviews and

learning walks and book scrutinies where links to SMSC are sought for by various subject leaders within their subject.

The next SMSC and FBV monitoring will take place Spring 2020.

At SMAAA our children are local and global community members.

Ready  
Willing  
Able

*S-Sensitive*  
*M-Motivated*  
*A-Articulate*  
*A-Adventurous*  
*A-Adaptable.*

