

MFL -Spanish

Modern Foreign Languages Rationale

At St Michael and All Angels, we want our children to strive to be linguists, tourist staff, tourists, work in international companies or indeed become Spanish teachers! We want them to embody our core values. Our children will always strive to be "Ready, Willing and Able" to learn and develop. We have gained the Intermediary International School Award. We have many children who are able to access international travel with school through Erasmus Funding 2019-2020. Bringing Spanish alive in a modern and challenging and rapidly changing society is important at SMAAA!

Intent

The MFL (Spanish) curriculum promotes curiosity and a love and thirst for learning. It is ambitious and empowers our children to become independent and resilient linguists and to live the school values:-

S-Sensitive M-Motivated A-Articulate A-Adventurous A- Adaptable.

We want to equip them with not only the minimum statutory requirements of the MFL National Curriculum but to prepare them for the opportunities, responsibilities and experiences of later life. For example, our children participated in Spanish themed days throughout the year. Additionally, we will be further enhancing these experiences doing this through European languages day events and our international links within our International School Award.

We want our children to use their ambitious learning powers to learn from other cultures, respect diversity, co-operate with one another and appreciate what they have. We achieve this by providing a strong SMSC curriculum. For example, the pupils have written letters to and made links to a school in Spain. This link enhances the pupils' learning more about their culture and to build international links through real experiences.

Implementation

After an audit in Spring 2019 we became aware that the children and staff had enthusiasm for learning Spanish. Following this, we have decided to follow the Primary Languages Scheme of Work for Spanish which provides lesson plans, assessment, clear progression, and

engaging and exciting interactive resources for every lesson. Our Modern Foreign Languages Scheme is based on listening, reading, speaking, writing and international understanding.

Staff also receive specialist INSET training during staff meetings. These Master Classes support their understanding of and develop their own skills. Initially pupils take inspiration from learning about the Spanish culture to help generate ideas. They explore and practice the practical skills and techniques involved in the topic. They use their Professional Diary to record their observations and to review and revisit ideas before taking part in Spanish conversations. Each discipline is taught and re-visited in each phase, at a progressively deeper level.

Modern Foreign Languages subject specific characteristics, which we expect the children to demonstrate, have been developed and shared with all stakeholders. These characteristics include:

- listening and respond to songs with support
- enjoying and participating in learning a new language
- recognizing some key Spanish words
- singing a song in Spanish alongside native speaker
- understanding the main points and some detail from a short spoken passage
- understanding the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account).
- taking part in a simple conversation and can express simple opinions. Generally accurate pronunciation
- writing a short text (varying lengths) attempting to use accurately nouns, verbs and adjectives on a familiar topic using reference materials, support
- recognising and understand the difference in between people of different nationalities
- presenting information on an aspect of culture
- having a basis for future languages learning in their future learning

Our short-term plans are produced on a half-termly and weekly basis. We use them to set out the learning objectives for each lesson, identifying engaging activities and resources, which are used to achieve them.

We encourage our staff to teach a weekly Spanish lesson with practice during key times e.g. registration etc. This is to ensure that the importance of the creative development and subject matter is re-visited frequently.

We believe that by crafting our curriculum this way, we improve the potential for our children to retain what they have been taught, to alter their long-term memory and thus improve the rates of progress they make in each year group.

Impact

We will use formative and summative assessment in our Spanish lessons to inform our planning and adaptations for SEN and MAC pupils. After each topic we will do a summative Puzzle Out assessment to help with judgement on children's learning to record in an assessment grid that will ensure progression and that any gaps in knowledge are identified and acted upon quickly.

The assessment milestones for each phase, are carefully mapped out and further broken down for each year group to help introduce and roll out Spanish at SMAAA. This means that skills in Modern Foreign Languages are progressive and built upon each year once the scheme has been rolled -out, and active for a year.

The impact for 2019-2020 is that all children will have a fundamental introduction and understanding of Spanish that can be built upon by progression to the next stage in language learning.

It is hoped that, languages will have a wider presence at SMAAA and that the children will be eager to become ambitious linguists.

The next full curriculum monitoring for Modern Foreign Languages is Summer 2020.

At SMAAA our children are linguists.

Ready
Willing
Able

S-Sensitive
M-Motivated
A-Articulate
A-Adventurous

A- Adaptable.

