



What is the PE and sport funding?

The government is providing additional funding of £150 million each year for 2013 to 2017 to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

Each school receives £8000, plus £5 per pupil on roll in January 2017. For this year, our total grant is **£9,500**.

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

How will we invest this at St Michael and All Angels Primary School?

We have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc. At SMAAA Primary, we pride ourselves on being a happy and healthy place to learn.

In the next few pages, you can look at our provision plan for 2017-2018, detailing investment and the outcomes (investment is on-going; the following list was prepared in April 2017) our previous provision plan for 2016-2017 and some of the outcomes for each investment we have made

If you would like any further information please contact Miss O'Connell our PE Leader.

Provision plan 2017-2018

Many of the initiatives below were found to be successful last year and therefore they remain as part of the plan.

Ofsted Good Practice to maximise effective use of the PE and sport premium for primary schools Oct 2014.	Initiative	Intentions	Impact	Spend £	Evidence and Next Steps
Improve the Quality of Teaching					
Responsibility L O'Connell PE Subject Leader	Improve teacher planning and provision each week. Half termly plans on Staff Shared Drive and evidence of planning from class teachers.	For the PE Subject Leader to review and plan Autumn, Spring and Summer topics for each year group. Planning to be put onto staff shared drive to share good practice.	PE curriculum to be covered in each year group. Pupils to participate in a wider PE curriculum and develop PE skills. Staff to increase confidence when teaching PE. Staff to be observed each term by the PE Subject Leader- Co-Coaching with agreed focus across the school.	Leadership time £500	Evidence Curriculum Plans-annotated termly Curriculum Maps Staff questionnaires Staff lesson observations
L O'Connell PE Subject Leader	To support the PE Apprenticeship in planning and putting into practice PE lessons and After School Club. Audit pupil views/ skills for After School Clubs. Monitor percentage of children taking part in at least one sport club.	PE Subject Leader to plan lunchtime clubs with Apprentice in EYFS and Key Stage 1. Apprentice to audit pupil needs and requests. Apprentice to target pupils suggested by class staff for confidence support.	Apprentice to have a half termly plan (supported by PE Subject leader). Apprentice to audit pupils before and after the session block. Apprentice to monitor participation BVG etc.	£5000	Apprentice timetable Apprentice audits of pupils Apprentice monitoring of pupil participation with PE Subject Leader.
L O'Connell PE Subject Leader	PE Subject Leader to plan the timetable for year groups and classes with model lessons and Master Classes.	Timetable completed by Subject Leader. Master Classes for whole school each half-term (staff meeting	Master Classes to give staff key points and skills to develop. Subject Leader to monitor staff development – termly staff questionnaires.	<i>£500</i> <i>Subject Leader time</i>	PE Subject Leader Master class planning and staff meeting overview. Staff questionnaires.

		time).			PE Subject Leader Action Plans
L O'Connell PE Subject Leader	CPD Key Skills – Identify CPD needed to provide PE curriculum.	PE Subject Leader to audit staff and identify staff who require intense support.	Staff to participate in CPD provided by Knowsley – Staff to have CPD identified on Perf Man targets. Staff to have co-coaching sessions with PE Subject Leader.	<i>£500</i>	CPD folder Staff audit of skills Staff questionnaires Lesson observations Plan of co-coaching sessions.
L O'Connell PE Subject Leader	To attend CPD provided by Knowsley/ Merseyside training schedule.	PE Subject Leader to attend Knowsley training identified by self-audit e.g. Risk Assessments.	Subject Leader to share good practice with staff throughout the year.	<i>£500</i>	CPD map for PE Subject Leader Sharing Good Practice overview of Master Classes
L O'Connell PE Subject Leader	Improve and implement improved monitoring of the PE curriculum each term.	PE Subject Leader to devise a robust Action Plan and monitoring cycle across the school year. PE Subject Leader to collate evidence of progress towards targets from pupils/ staff/Governors and Apprentice.	PE Subject Leader targets are met. Evidence collected is robust and consistent. Monitoring impacts on the teaching of PE across the school.	<i>£0</i>	PE Subject Leader monitoring folder.
Increase participation					
L O'Connell PE Subject Leader	Plan of events across the school year – e.g. dance performances	Walk A Mile Bring a Bike Make a fruit Smoothie Sports Day (x2) In school competitions Share PE Day	Events to impact on pupils and parents across the school year. Evidence of impact collected by Subject Leader reflects positive teaching and pupil participation. Pupil questionnaires to reflect positive participation. PE Subject Leader to collate numbers of pupils participating in PE events.	<i>£0</i>	PE Subject Leader and Apprentice plan and records of events/participation and impact Governor Reports
L O'Connell	Family Learning Co-Ordinator to	To increase the	Parents and pupils to participate	<i>£1000</i>	Displays celebrating

PE Subject Leader	work with PE Subject Leader and PE Apprentice. Healthy Family Club with parents during and after school.	participation in competitive sports. To improve self confidence skills. To support the ethos of the school and personal development and motivation.	in clubs. PE Subject Leader to collate information to reflect skills and attitudes. Display to celebrate developments and enjoyment of PE.	<i>Family Learning SLA</i>	PE achievements and skills. Promotional materials sent to parents. Parents questionnaire responses.
L O'Connell PE Subject Leader	Change4Life sessions at lunchtime (P.E. Apprentice Support).	Healthy Schools Award tasks and checklist to support the allocation of resources and staff to lunchtimes.	Pupils across the age ranges to show improved attitudes to PE in questionnaires across the year. Pupils self-confidence and participation to improve at lunch/after school.	<i>Apprentice Funding</i>	Pupil questionnaires and audits from PE Leader and Apprentice.
J Arnold School Council Lead L O'Connell PE Subject Leader	Training for lunchtime assistants- lunchtime awards "Powerful Lunchtimes."	To support pupils who find it difficult to participate in after school clubs and lunchtime clubs. To support pupils who find competitive sports intimidating.	Pupils across the age ranges to show improved attitudes to PE in questionnaires across the year. Pupils self-confidence and participation to improve at lunch/after school.	£0	Pupil questionnaires and audits from PE Leader and Apprentice.
J Arnold School Council L O'Connell PE Subject Leader	Developing the leadership skills of Yr 2, 5 and 6 to become sport play leaders	To support the welfare staff in organising games and activities. To ensure that there is a wide range of sport activities each term. To keep children active throughout the day.	Pupils across the age ranges to show improved attitudes to PE in questionnaires across the year. Pupils self-confidence and participation to improve at lunch/after school.	£0	Pupil questionnaires and audits from PE Leader and Apprentice.
L O'Connell PE Subject Leader	Plan competitions over three terms. Plan after school clubs to meet the needs of competitions.	To develop dance skills for boys and girls. To develop independence and engagement in a variety of PE activities.	For pupils to participate in whole school events- questionnaires reflect positive attitudes and improved skills. Yr 3/4/5/6 participation to increase further from 2016/2017. Report to Govs on PE to reflect	£0	Record of events and competitions pupils have participated in. Display celebrating achievements over the year.

			competition outcomes etc.		
L O'Connell PE Subject Leader	Organise inter and intra competitions and events across areas of the PE curriculum- dance/gymnastics, team and field games.	Subject Leader to organise events during the school year within school and with other schools in the local area.	Pupils to participate in competitions and events during the year. Higher the profile of PE around the school environment – displays	£100 – medals and certificates	Record of events and participation. Record of pupil achievements and MAC in sport celebrations e.g. swimming etc
L O'Connell PE Subject Leader	MYP Maximise Your Potential Work with Sport Leaders from High School.	PE Subject Leader to make links with High School PE dept. Students to support after school activities.	Pupils to have support from older pupils as role models for them. To see the benefits of sport and healthy living. To develop team skills and attitudes to co=operation in games.	£500	Links with High School – audit of before and after clubs skills and attitudes.
Overcoming barriers/ improved attainment					
A Richardson MAC Leader And L O'Connell PE Subject Leader	Increase the breadth of After School Clubs and participation of groups/ boys and girls etc (MAC)	To increase the number of pupils participating in after school clubs. To improve fitness and motivation. To improve the positive attitudes of learners to fitness and health.	Pupil audit to drive choices of after school clubs. Subject Leaders to work together when evaluating impact of clubs and the impact on pupils. Subject Leaders will provide the Governors with impact documents each term for PE and MAC pupils.	£0	Pupil questionnaires and audits. Record of participation in after school clubs. Staff logs of school clubs including PE and health.
L Ikin Family Leader	Parents offering time to come and teach children new skills (workshops)	To share skills. To engage families in fitness together. To improve engagement of all groups of learners. To support fitness.	Family Learning Subject Leader to provide Governors with impact documents- participation in healthy living and fitness workshops each week. Parents to engage with fitness and healthy tasks at home and at school e.g. activity suggestions in the newsletter each week.	<i>Family Learning SLA</i>	Questionnaires and impact documents from Family Learning and PE Subject Leader.
M Graham	Fund transport to competitions	To ensure all learners	Planned events to be co-ordinated	Transport to	Records of

Business Manager	e.g. athletics/ swimming/football	can access competitions.	by the Business manager and PE Subject Leader. After School Clubs to be co-ordinated by Business Manager and MAC Leader. Impact of spend to be reported to Gobs each term (T&L committee).	competitions £1000 Sport equipment and kits £500	achievements in competitions e.g. Cross Country.
Improving pupils' health and well-being					
J Arnold School Council	Change4Life participation	Increase activity during play and lunch times. To develop leaders communication skills. To share good practice and skills.	For pupils to develop leadership skills and increase participation in PE and fitness activities during break and lunchtimes. Prepare Key Stage 2 pupils for transition to High School. To widen participation in a variety of sports e.g. table tennis and run competitions within year groups (led by Change for Life Leaders).	£0	Change 4 Life training records. Change 4 Life leader questionnaires and pupil questionnaires. Impact documents form pupils to Governors.
L Ikin Family Lead	Family Learning Sessions about healthy food and cookery.	To improve parent/carer awareness of nutrition. To support pupils and parents in living healthy lifestyles.	Parents to have improved awareness of healthy foods and recipes. Focus on lower Key Stage 2 first to give transition from KS 1 to KS 2. For parents to share good practice and have fun cooking with their children. PE leader to make links between healthy food and fitness in after school clubs- healthy milk shakes at hometime and in the tuck shop.	Family Learning SLA	Audit parents. Display activities and promotions on social media.
L Ikin Family Lead L O'Connell PE Subject	Family Learning Sessions on Physical Activities for EYFS and KS 1 parents and pupils	To increase physical activity amongst families.	EYFS parents to increase their physical activities at home and in school. Promote sport activities in the local area for parents to	£500 Subject Leader time	Apprentice and PE Subject Leader report to Governors. Displays of

Leader			attend with their children. Take parents to Kirkby Leisure Centre to sign up for activities. Begin a Walk a Mile group before school. Begin a swimming club before school.		achievements and enjoyment of PE.
L O'Connell PE Subject Leader / Breakfast Club staff	Health and fitness during Breakfast Club sessions each week –yoga/table tennis etc	To increase activity during the day. To enable different groups of learners to access PE activities. To increase fitness. To share skills.	Daily and weekly plans for breakfast club to increase participation and enjoyment of fitness activities for those who find PE difficult- table tennis, yoga and Walk a Mile.	£0	Record of events and activities. Display of activities and enjoyment of PE in breakfast club.
L O'Connell PE Subject Leader J Arnold School Council Lead Apprentice	School Council – fundraising through PE activities e.g. afternoons of activities for families to sponsor themselves to complete.	To share fitness skills. To improve fitness. To engage groups of learners. To have fun whilst keeping fit. Increase fitness and competition.	PE promotion each term to highlight the enjoyment of fitness and the benefits to all despite poor attitudes to own skills. Parents and pupils to have increased physical activity cards to complete over the year and participate in an award ceremony in the local group of schools.	£0	Activity cards completed. Records of parents using leisure facilities in the local area.