



## History Key Stage 1

	Year 1	Year 2
Investigate and Interpret the past	Ask questions such as: What was it like for people? What happened? How long ago?	Use artefacts, pictures, stories, online sources and databases to find out about the past
Build and overview of world history	Describe significant people from the past	Recognise that there are reasons why people in the past acted as they did
Understand chronology	Label time lines with words or phrases such as: past, present, older and newer.	Label time lines with words or phrases such as: past, present, older and newer. Use dates where appropriate
Communicate historically	Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time	Show an understanding of the concept of nation and a nation's history

History  
Key Stage 2

	Year 3	Year 4	Year 5	Year 6
Investigate and Interpret the past	Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.	Describe the social, ethnic, cultural or religious diversity of past society.	Understand the concept of change over time, representing this, along with evidence, on a time line.	Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past
Build and overview of world history	Suggest causes and consequences of some of the main events and changes in history	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children	Use dates and terms to describe events	Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology.
Understand chronology	Understand that no single source of evidence gives the full answer to questions about the past.	Identify continuity and change in the history of the locality of the school.	Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line	Use original ways to present information and ideas.
Communicate historically	Seek out and analyse a wide range of evidence in order to justify claims about the past	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children	Use dates and terms accurately in describing events.	Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy.