



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Tracking and assessment - Lesson plans - Increased pupil's participation in competitive sports. (basketball, cross country, girls and boys football, athletics) - After school clubs - Family club, getting parents physically active with their children. - PE performance (parent involvement) - Links with Tesco (healthier lifestyle) - 30 minute pledge - Sainsbury's silver award - Breakfast club (yoga) - Reception have additional support for active play (Apprentice) 	<ul style="list-style-type: none"> - Making sure all staff are secure with subject knowledge. - Further teaching to support all staff (accredited courses) - To get targeted children more active. - Equipment for children to play with at break and lunch times. - Wider opportunities - Family involvement- e.g. Walk Once a Week/Scoot to school weeks - Healthier Breakfast Club (more fruit available) and more enjoyable physical activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

WOW	<ul style="list-style-type: none"> - Walk Once a Week initiative - Charts and incentives to walk from home or church car park - Staff to model parking in church carpark and walking to school 		<ul style="list-style-type: none"> - Pupil engagement before arriving in school - Pupil to have quality time with parents and family members - Engaging in good habits - Staff as role models – walking form church 	
Scoot/Bike to school	<ul style="list-style-type: none"> - Class competition- charts in class to tally up all week how many children have walked, scooted or biked it to school. Class with the most will get half an hour extra physical activity time with PE coach in golden time on a Friday (coach will play the games the children have selected). 		<ul style="list-style-type: none"> - Incentive to become more active. Show healthy competition and working as a team. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £796	Evidence and impact:	Sustainability and suggested next steps:
Displays around the school not just in the hall	<ul style="list-style-type: none"> - Small display for each year group in the corridor of what they are focusing on in PE for that term (some pictures of the children in the lessons.) 	£100	<ul style="list-style-type: none"> - Photographs of the displays. - Children are aware of the importance of PE within the curriculum. 	-
Half-Termly Awards	<ul style="list-style-type: none"> - Competitions within each class e.g. balancing, skipping, hula hooping, racing (share with parents/ certificates and medals/ social media) 	£75	<ul style="list-style-type: none"> - Photographs and newsletters. - A boost in enthusiasm for sports. - Celebrate achievements out of school swimming certificates/ judo/football/ dance/gymnastics. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				85%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £17,000	Evidence and impact:	Sustainability and suggested next steps:
<p>Accredited Courses for staff across the Key Stages</p> <p>All Saints member of PE Dept to provide weekly CPD for staff.</p> <p>All Saints member of staff to lead staff meetings one week per half term.</p> <p>All Saints member of staff to evaluate smaaa staff skills and provide individual coaching/ action plan for targeted staff.</p> <p>Have PE and Sport as part of staff Performance Management targets.</p>	<ul style="list-style-type: none"> - Making Every Contact Count Training We are able to deliver Free Making Every Contact Count training (MECC) for staff. - SLT and PE Leader to identify training from Knowsley SLA following on from Audit of skills - All Saints member of staff to work alongside staff in targeted year groups. - Target PE skills identified each in questionnaires for training needs. - Audit of needs and skills- Perf Man targets Autumn 2018 - As above 	<p>£</p> <p>£17,534</p>	<ul style="list-style-type: none"> - Staff confidence to be shown within questionnaires each term. - Staff to share skills with other staff in PE Staff meeting workshops and Development days - Staff to demonstrate skills development and confidence within questionnaires each term. - Staff to demonstrate skills development and confidence within questionnaires each term. - As above - As above 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £700	Evidence and impact:	Sustainability and suggested next steps:
<p>Review questionnaires from Spring 2017/18. Additional Sport Activity for those pupils.</p> <p>Support children with mental health and healthy living so that pupils have an awareness of how to be happy.</p>	<ul style="list-style-type: none"> - Give pupils questionnaires to fill out depending on how active they are we will target them for extra curriculum activities. <p>(Youth Connect 5) The course is 5 weeks long and it is aimed at parents of Key Stage 2 pupils. It supports parents to better understand issues their child may be experiencing as they develop emotionally and physically. The course is designed to support parents to learn techniques to help and support their child deal with stresses of growing up through various resilience techniques. We would like to role this out to parents with up to 10 parents on each course. Do you think your parents may be interested in this training to support them?</p> <ul style="list-style-type: none"> - Offering more of the sports the children enjoy to get them more involved. Find this out through pupil questionnaires. 		<ul style="list-style-type: none"> - What we learn from the questionnaires we act upon to make the curriculum more enjoyable for those less active children. - More children active - PE Leaders to keep records of pupil participation in sport etc and report to Gobs each term. 	-

<p>Audit pupils / sport they would like to develop.</p> <p>Parent involvement – activity days rather weekly to increase participation e.g. Walking Club/ Jogging Club</p>	<ul style="list-style-type: none"> - Getting to school 10 minutes early and walking around the playground with parents and pupils (once a week.) 		<ul style="list-style-type: none"> - Parents involvement and enjoyment of physical activity with their children. 	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated: £750</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Review schedule for Knowsley Sports Events.</p> <p>Plan activities and plan for training for those events through Summer 2018, Autumn 2018 and Spring 2019.</p>	<ul style="list-style-type: none"> - All Saints coach will take PE lessons and after school clubs to prepare for events. - Audit pupils with questionnaire - Attending A and B team competitions giving all pupils the opportunity. 	<p>£750</p>	<ul style="list-style-type: none"> - Involved in more competitions (increase by 50%) - Target pupils who do not attend clubs out of school for After School Clubs - Record pupils who are talented in clubs out of school e.g. swimming/ judo/cycling - Emerging pupils to be involved in the competitive elements of the sports. 	<p>-</p>