

St Michael and All Angels

Catholic Primary School

British ValuesGospel Values

The Department for Education states that there is a need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

At St Michael and All Angels we are a Christian community, committed to keeping our children safe and ensuring their school experience prepares them for life in modern Britain. This is achieved by positively promoting values, ethics and virtues that reflect British values alongside our Gospel values of love and respect. In our school everybody is valued and recognised for their unique contribution and our children-centred education takes place in a positive learning environment in which all children may reach their full potential.

An understanding and appreciation of other faiths is promoted through our Come and See curriculum and throughout their broad and balanced school experience our children are taught about: their country, the monarchy, equality, justice and the rules of law, civil responsibility, environmental awareness and democracy. Real links between our pupils’ lives and the lives of others in the community, country and the world are achieved through our RE, PSHE, SEAL, Geography and History curriculums, assemblies and extra-curricular activities.

At St Michael and All Angels we promote an understanding of democracy in the following ways:

Democracy

- Pupils are always listened to by adults and are taught to listen carefully to each other.
- Pupils are actively involved in agreeing classroom rules.
- The British electoral system is reflected when each Class Councillor is chosen solely by an secret ballot, demonstrating democracy in action.
- Our School Council allows every individual to have their opinions, ideas and voices heard.
- Democratic ideas, such as those promoted by the Suffragette and Civil Rights Movements are highlighted in history lessons.
- Our debating club allows pupils to reflect the democratic process of Parliament when making arguments and respecting alternative points of view.

The Rule of law

- The importance of laws and rules to keep us safe and pupils responsibilities to abide by them are consistently reinforced in the classroom, hallways, dinner hall and playground.
- Pupils and parents are made aware of the schools behaviour policy and demonstrate a clear understand of the rewards for following rules and the consequences of failing to adhere to the rules that have been agreed upon.
- Assemblies, RE, PSHE, SEAL and PE curriculums focus on recognising and choosing right from wrong.
- The rules of God and the Church are highlighted during assemblies and throughout our Come and See topics.
- Visits from member of the local Police and Fire Service reinforce these messages.

Individual Liberty

- Pupils are encouraged to make independent choices about their learning and extra-curricular activities.
- Pupils are encourages to view themselves as unique individuals; welcomed to make a unique contribution to our school community.
- E-Safety training promotes an understanding of pupils' rights, responsibilities and personal freedoms and how these can be exercised safely online.
- Our RE and PSHE curriculums encourage all pupils to show consideration for others locally and globally.
- Pupils are given the opportunity to reflect and apply important messages when taking part in class collective worships which are planned and led by the children.
- All pupils are keen to support a variety of charities; local, national and global.

Mutual Respect

- Our school mission statement is inclusive.
- Our behaviour policy and school ethos are based on Gospel values.
- Having an effective anti-bullying policy
- Assemblies, PSHE, PE and RE curriculums promote respect and consideration for others and the importance of good manners.
- During lessons, pupils work collaboratively and value others' opinions.

- Pupils are encouraged to develop their self-respect, to communicate honestly and openly with others and to play fairly.

Tolerance of those of with different faiths and beliefs

- Our RE curriculum and the spiritual life of the school promote a deep understanding of their own faith as well as an awareness of the faith and traditions of other religious communities as a basis for understanding and respecting them.
- Pupils regularly visit different places of worship and meet teachers of other faiths.
- Our curriculum incorporates a range of cross-curricular opportunities to learn about and celebrate other cultures, which leads to greater tolerance and respect for those cultures.
- We follow the words of Jesus each day to 'Love one another as I have loved you.'