



What is the PE and sport funding?

The government is providing additional funding of £150 million each year for 2013 to 2014, 2014 to 2015 and 2015 to 2016 to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

Each school receives £8000, plus £5 per pupil on roll in January 2015. For this year, our total grant is **£9,500**.

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

How will we invest this at St Michael and All Angels Primary School?

We have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc. At SMAAA Primary, we pride ourselves on being a happy and healthy place to learn.

In the next few pages, you can look at our provision plan for 2015-16, detailing investment and the outcomes (investment is on-going; the following list was prepared in April 2015) our previous provision plan for 2013-14 and some of the outcomes for each investment we have made

If you would like any further information please contact Miss Haigh , PE Leader or Miss Finegan.

Provision plan, 2015-16

Green text = new initiatives

Red text refers to Ofsted examples of effective practice (as listed in *Inspecting primary school PE and school sport: new funding, Ofsted, Oct 2014*.)

Many of the initiatives below were found to be successful last year and therefore they remain black.

Ofsted Good Practice to maximise effective use of the PE and sport premium for primary schools Oct 2014.	Initiative	Intentions	Impact	
Improve the Quality of Teaching				
Responsibility W Haigh PE Subject Leader	INSET Jan 2015 Active PE To increase Subject Knowledge and assessment of PE across the Key Stages	Pupils to participate in high quality PE lessons. Staff to have deeper subject knowledge across a range of PE skills in all Key Stages. Staff to have secure knowledge which can support judgements on pupil development of and progress with PE skills. Pupils to have fun and get fit whilst building on skills from the previous year. Staff to confidently be able to support more able children and those who have additional needs.	<i>All staff confident in PE - Subject Leader questionnaires. PE skills developing across the key Stages and Assessments completed for PE Subject Leader.</i> <i>Assessments positively used by staff to enable gifted pupils to develop skills further within the curriculum plans.</i>	Green <i>Next Steps Assessments for a complete year 2016-2017 to compare progress long term.</i>
W Haigh PE Subject Leader	Teach dance and gymnastics alongside coach. Specialist coaches to develop themed lessons with the staff and team teach. Yr 1, 3 and 4.	Pupils to develop new skills across different areas of PE. Engage all groups of learners in dance and gymnastics including boys. To observe staff and evaluate teaching. Children to take part in high quality dance and gymnastic sessions.	<i>Dance plans used to develop across the key Stages. Dance specialist to support staff with dance lesson prep was successful. Boys engagement with dance was positive in class surveys. Gymnastics identified as a further need for staff 2016-2017.</i>	Green Dance Amber Gymnastics <i>Next Steps REAL Gymnastics CPD January 2017 for all staff.</i>

W Haigh PE Subject Leader	Employ sports coach from local High School to teach PE alongside staff- Yr 2 and 6.	Children to participate in high quality sport and gymnastic sessions. Staff to gain confidence in teaching PE. Pupils to develop skills further whilst learning about the importance of fitness and exercise.	<i>Engagement of pupils in Key Stage 1 improved. Quality sport lessons indoors and outdoors. Staff taken planning from specialist forward with in the theme or topic.</i>	Green <i>Next Steps Family Learning 2016-2017 to have a strand of healthy living with Healthy Living Subject Leader.</i>
W Haigh PE Subject Leader	Local leader in PE (Fire Fit) to deliver circuit training for pupils and families weekly - Yr 5.	Increase fitness and stamina across the year. Pupils to develop awareness of transferable skills from school to home.	<i>Pupils enjoyed Fire Fit and parent participation.</i>	Green <i>Next Steps</i>
W Haigh PE Subject Leader	Twilight PE professional development through 5 Boroughs Partnership SLA.	Staff to develop a wide variety of skills and subject knowledge that are to be used in curriculum lessons and after school clubs. Secure Health and Safety Requirements	<i>Professional development and links with other schools – variety of competitions attended 2016 Spring and Summer term.</i>	Green <i>Next Steps PE Subject Leader to organise further plan for participation in competitions 2017.</i>
Increase participation				
W Haigh PE Subject Leader	Increase the participation in Inter schools competitions	To increase the participation in competitive sports. To improve self confidence skills. To support the ethos of the school and personal development and motivation.	<i>Development of pupil self-confidence is evident in pupil questionnaires. Prizes at the End of year celebrations</i>	Amber <i>Next Steps Improve celebration of sporting achievements each term.</i>
J Arnold School Council Lead	Using experts to improve lunchtime participation	Healthy Schools Award tasks and checklist to support the allocation of resources and staff to lunchtimes.	<i>Healthy Schools Tasks achieved and lunchtime support very effective. Key Stage 1 pupils very engaged with key Stage 2 pupils.</i>	Green <i>Next Steps Lunchtime equipment to be resourced for Change 4 Life activities.</i>

J Arnold School Council Lead W Haigh PE Subject Leader	Training for lunchtime assistants- lunchtime awards "Powerful Lunchtimes."	To support pupils who find it difficult to participate in after school clubs. To support pupils who find competitive sports intimidating.	<i>Healthy Schools Tasks achieved and lunchtime support very effective. Key Stage 1 pupils very engaged with Key Stage 2 pupils.</i>	Green Next Steps Lunchtime equipment to be resourced for Change 4 Life activities.
J Arnold School Council Lead W Haigh PE Subject Leader	Developing the leadership skills of Yr 2, 5 and 6 to become sport play leaders	To support the welfare staff in organising games and activities. To ensure that there is a wide range of sport activities each term. To keep children active throughout the day.	<i>Games and activities organised with additional resources.</i>	Amber Next Steps Pupils to lead games at lunchtime- Key Stage 2 Leaders.
W Haigh PE Subject Leader	Partial funding for Residential to develop dance skills	To develop dance skills for boys and girls. To develop independence and engagement in a variety of PE activities.	<i>Residential very successful with High School input. Parental engagement improved.</i>	Green Next Steps Production with dance skills developed.
Overcoming barriers/ improved attainment				
A Richardson MAC Leader	Increase the breadth of After School Clubs and participation of groups/ boys and girls etc	To increase the number of pupils participating in after school clubs. To improve fitness and motivation. To improve the positive attitudes of learners to fitness and health.	<i>After school clubs developed with school staff, cricket, tennis, indoor athletics and gymnastics.</i>	Green Next Steps Further after school developments- outside agencies working alongside pupils.
L Ikin Family Leader	Parents offering time to come and teach children new skills (workshops)	To share skills. To engage families in fitness together. To improve engagement of all groups of learners. To support fitness.	<i>Some active sessions with good attendance.</i>	Amber Next Steps Family Learning to run Active Club for a longer period of time Autumn 2016. Accreditation

M Graham Business Manager	Fund transport to competitions e.g. athletics/ swimming/football	To ensure all learners can access competitions.	<i>Access to competitions good.</i>	Green Next Steps Continue transport
Improving pupils' health and well-being				
J Arnold School Council	Change4Life participation	Increase activity during play and lunch times. To develop leaders communication skills. To share good practice and skills.	<i>Good use of outdoor equipment. Pupils request equipment each day.</i>	Green Next Steps Resource new equipment with Leaders organising games independently.
L Ikin Family Lead	Family Learning Sessions about healthy food and cookery.	To improve parent/carer awareness of nutrition. To support pupils and parents in living healthy lifestyles.	<i>Family cookery successful and questionnaires show positive feedback.</i>	Green Next Steps Accreditation of course
L Ikin Family Lead	Family Learning Sessions on Physical Activities for EYFS and KS 1 parents and pupils	To increase physical activity amongst families.	<i>Family Club – good participation from parents and pupils. Questionnaire positive response.</i>	Green Next Steps Continue
L Bowman HT/ Breakfast Club staff	Health and fitness during Breakfast Club sessions each week –yoga/table tennis etc	To increase activity during the day. To enable different groups of learners to access PE activities. To increase fitness. To share skills.	<i>Yoga- children love yoga in Breakfast Club.</i>	Green Next Steps Continue 2016-2017
J Arnold School Council Lead	School Council – fundraising through PE activities e.g. afternoons of activities for families to sponsor themselves to complete	To share fitness skills. To improve fitness. To engage groups of learners. To have fun whilst keeping fit. Increase fitness and competition.	<i>Participation in national Wake up Shake Up event- great comments from children and staff.</i>	Green Next Steps Join the event again- use the resources during bad weather in class.

