

**School  
Development Plan  
2018**

**Priority 1**

Leaders and Governors to continue to consistently focus on improving outcomes for all pupils, but especially for disadvantaged and More Able pupils.

**Priority 2**

To secure pupil attainment by providing rich opportunities for depth of learning and skills across the curriculum;

**Priority 3 EYFS**

Strengthen the provision within the independent learning areas, so that the activities are always clearly purposeful and challenging.  
Review the procedures for retaining evidence of children's work and progress within their 'learning journeys'.

ensuring that the most able pupils are always challenged, particularly in mathematical reasoning, so that all who are capable achieve a high standard / greater depth, and that this additional challenge is explicit and can be evidenced in their work books.

making sure that all teachers have high expectations of pupils' handwriting and address inconsistencies, for example, in the size of letters.

**Priority 4**

To continue to enable pupils to make informed choices about healthy eating, fitness and their emotional and mental well-being.  
To continue to be unrelenting in the drive for attendance of pupils who have previously some high rates of absence are rising rapidly.

implement effective strategies to iron out the inconsistencies in the achievement of boys and girls, especially in maths and at greater depth.